

Department of Humanities and Social Sciences

Course Profile

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| Course Number : HIST 102 | Course Title : History of Turkish Republic II |
| Required / Elective : Required | Pre / Co-requisites : HIST 101 |
| Catalog Description: Study of the intellectual foundations of Modern Turkey. Analysis of the main political, social, economic and cultural currents in the Republican era. Nation state and nationalism as a major force in Turkey. (This course is conducted in Turkish) | Textbook / Required Material : <i>Gençler İçin Çağdaş Tarih</i> , İstanbul, 2003. |
| Course Structure / Schedule : (2+0+0) 2 / 2 ECTS | |
| Extended Description : This course will focus on the social, economic, political and cultural history of Turkey from about the death of Mustafa Kemal Atatürk until the present. Social issues such as migration to the cities, urbanization, the transformation of Turkish agriculture, issues of ethnicities and religious matters are also included. Particular attention is devoted to the great transformations such as the transition to parliamentary democracy and several recent military interventions are presented in a critical way and the course also finally contextualizes Turkey's European Union candidacy. | |
| <u>Course Outline:</u> | |
| Week | Topics |
| 1 | Introduction |
| 2 | Turkey during World War II |
| 3 | Population Movements in Turkey |
| 4 | The New World Order and the Transition to Democracy |
| 5 | Politics in the 1950s |
| 6 | Society in the 1950s |
| 7 | The Military takeover of 1960 |
| 8 | Urbanization in Turkey |
| 9 | The New Politics of the 1960s |
| 10 | Social Transformation in the 1960s and 1970s |
| 11 | Intellectual Currents in the 1960s and 1970s |
| 12 | Import Substitution Industrial Policy and its Impacts |
| 13 | The 1980 Coup and its Consequences |
| 14 | Life after 1980 in Turkey |
| 15 | Overview of the Turkish History |

Design content : none

Computer usage: No particular computer usage required

Course Outcomes:

| | Program Outcomes: | *Level of Contribution | | | | |
|----|--|------------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Apply analytical and critical thinking skills to contemporary global issues. | | | | X | |
| 2 | Describe the interrelationships between science, technology, and society. | X | | | | |
| 3 | Describe the interrelationships between art, culture, and society. | X | | | | |
| 4 | Explain the historical, political and economic conditions in which science and technology emerge. | | X | | | |
| 5 | Explain the historical, political and material conditions in which art and cultural expression emerge. | X | | | | |
| 6 | Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables. | | | | | X |
| 7 | Apply discipline-relevant methods to HSS research assignments. | | | | | |
| 8 | Summarize and assess current developments in their subject area. | | X | | | |
| 9 | Recognize ethical issues and social responsibilities in the contemporary world. | | | | | X |
| 10 | Synthesize complex ideas in clear and concise ways. | | | | | X |
| 11 | Generate creative solutions to local and/or global problems. | X | | | | |
| 12 | Recognize relevance of coursework to personal experiences, lifelong learning, and job security. | | | | | |
| 13 | Demonstrate an ability to function on teams. | | | | | |
| 14 | Demonstrate an ability to communicate effectively with written, oral and visual means. | X | | | | |

Recommended reading:

Erik Jan Zurcher, Turkey A Modern History, 1999.

Teaching methods: Class participation: Pre-class readings, lecture and class discussions, individual readings and research and team work for presentation.

Assessment methods: Exams, class presentation, class survey.

Student workload:

Pre-reading22 hrs
 Lectures30 hrs
 Preparatory reading 0 hrs
 Literature review for presentation..... 0 hrs
 Team work for presentation0 hrs
TOTAL 52 hrs ... to match 25x2 ECTS

Course Category:

| ISCED General Area Codes | General Areas | ISCED Basic Area Codes | Basic Educational Areas | Percentage |
|--------------------------|--------------------------------------|------------------------|---|------------|
| 1 | Education | 14 | Teacher Training and Educational Sciences | |
| 2 | Humanities and Art | 21 | Art | |
| 2 | Humanities and Art | 22 | Humanities | 40 |
| 3 | Social Sciences, Management and Law | 31 | Social and Behavioral Sciences | 60 |
| 3 | Social Sciences, Management and Law | 32 | Journalism and Informatics | |
| 3 | Social Sciences, Management and Law | 38 | Law | |
| 4 | Science | 42 | Life Sciences | |
| 4 | Science | 44 | Natural Sciences | |
| 4 | Science | 46 | Mathematics and Statistics | |
| 4 | Science | 48 | Computer | |
| 5 | Engineering, Manufacturing and Civil | 52 | Engineering | |
| 5 | Engineering, Manufacturing and Civil | 54 | Manufacturing and Processing | |
| 5 | Engineering, Manufacturing and Civil | 58 | Architecture and Structure | |

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|--|----------------------|----|--|--|
| 6 | Agriculture | 62 | Agriculture, Forestry, Livestock, Fishery | |
| 6 | Agriculture | 64 | Veterinary | |
| 7 | Medicine and Welfare | 72 | Medical | |
| 7 | Medicine and Welfare | 76 | Social Services | |
| 8 | Service | 81 | Personal Services | |
| 8 | Service | 84 | Transport Services | |
| 8 | Service | 85 | Environment Protection | |
| 8 | Service | 86 | Security Services | |
| Prepared by: Prof.Dr. M. Asım Karaömerlioğlu | | | Revision Date : 27. 06.2013 | |